Texas Education Agency 2020-21 School Report Card ALDINE MIDDLE (101902041)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD **Campus Type:** Middle School

Total Students: 905 **Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ALDINE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Ca | mpus | District | State | | | | |
|------------------------------------|---|-------------------|-------|---------------------------------|---|----------|-------|--|--|--|--|
| Attendance Rate (2019-20) | 98.1% | 98.2% | 98.3% | Class Size Averages by Grade of | Class Size Averages by Grade or Subject | | | | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | - | | | | | | |
| African American | 21.5% | 22.0% | 12.7% | Grade 6 | 25.0% | 14.6% | 19.4% | | | | |
| Hispanic | 76.8% | 73.6% | 52.9% | Secondary | | | | | | | |
| White | 1.1% | 2.1% | 26.5% | English/Language Arts | 13.0% | 18.7% | 15.7% | | | | |
| American Indian | an Indian 0.0% 0.2% 0.3% [] 0.1% 1.0% 4.7% [] | Foreign Languages | 25.3% | 19.7% | 17.8% | | | | | | |
| Asian | | Mathematics | 19.5% | 22.0% | 16.9% | | | | | | |
| Pacific Islander | | Science | 41.0% | 23.9% | 17.9% | | | | | | |
| Two or More Races | 0.4% | 0.8% | 2.7% | Social Studies | 41.0% | 26.1% | 18.3% | | | | |
| Enrollment by Student Group | | | | | | | | | | | |
| Economically Disadvantaged | 95.2% | 91.6% | 60.3% | | | | | | | | |
| Special Education | 9.6% | 9.0% | 11.1% | | | | | | | | |
| Emergent Bilingual/EL | 35.8% | 39.0% | 20.7% | | | | | | | | |
| | | | | | | | | | | | |
| Mobility Rate (2019-20) | 14.9% | 15.3% | 13.8% | | | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|----------|
| Instructional Expenditure Ratio | n/a | 64.6% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 61.8% | 64.6% | Total Operating Expenditures | \$9,182 | \$10,301 | \$10,406 |
| | | | | Instruction | \$6,562 | \$6,016 | \$5,929 |
| | | | | Instructional Leadership | \$141 | \$176 | \$173 |
| | | | | School Leadership | \$663 | \$651 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | African | | | American | | Pacific | Two or More | Econ |
|--|---------|-----------|------------|-------------|-------------|-------------------|-------|----------|-------|----------|-------------------|--------|
| | | State | | | American | | | Indian | Asian | Islander | Races | Disadv |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 47% | 38% | 29% | 41% | 29% | - | * | - | 70% | 38% |
| | 2019 | 78% | 70% | 63% | 53% | 66% | 51% | * | 100% | * | 57% | 62% |
| ELA/Reading | 2021 | 68% | 49% | 49% | 38% | 51% | 33% | - | * | - | * | 48% |
| | 2019 | 75% | 65% | 65% | 60% | 67% | 58% | * | * | * | * | 64% |
| Mathematics | 2021 | 66% | 44% | 34% | 22% | 37% | * | - | * | - | * | 33% |
| | 2019 | 82% | 77% | 73% | 60% | 77% | 58% | * | * | * | * | 72% |
| Writing | 2021 | 58% | 32% | 31% | 32% | 31% | * | - | * | - | * | 30% |
| | 2019 | 68% | 58% | 56% | 45% | 58% | 60% | * | - | * | * | 54% |
| Science | 2021 | 71% | 50% | 40% | 33% | 41% | - | - | - | - | - | 37% |
| | 2019 | 81% | 72% | 52% | 38% | 55% | * | - | * | - | * | 51% |
| Social Studies | 2021 | 73% | 56% | 27% | 20% | 29% | - | - | - | - | - | 25% |
| | 2019 | 81% | 72% | 46% | 36% | 48% | * | - | * | - | * | 46% |
| STAAR Perform | nance R | ates at M | leets Grad | de Level or | Above (All | Grades Tes | sted) | | | | | |
| All Subjects | 2021 | 41% | 20% | 12% | 9% | 13% | 0% | - | * | - | 10% | 12% |
| | 2019 | 50% | 36% | 27% | 19% | 29% | 23% | * | 38% | * | 29% | 26% |
| ELA/Reading | 2021 | 45% | 24% | 20% | 16% | 21% | 0% | - | * | - | * | 20% |
| | 2019 | 48% | 34% | 30% | 25% | 32% | 25% | * | * | * | * | 29% |
| Mathematics | 2021 | 37% | 16% | 8% | 5% | 9% | * | - | * | - | * | 8% |
| | 2019 | 52% | 41% | 32% | 20% | 35% | 25% | * | * | * | * | 31% |
| Writing | 2021 | 30% | 9% | 6% | 10% | 6% | * | - | * | - | * | 6% |
| | 2019 | 38% | 24% | 22% | 13% | 25% | 20% | * | - | * | * | 21% |
| Science | 2021 | 44% | 21% | 14% | 7% | 16% | - | - | - | - | - | 13% |
| | 2019 | 54% | 38% | 13% | 9% | 14% | * | - | * | - | * | 13% |
| Social Studies | 2021 | 49% | 29% | 4% | 0% | 6% | - | - | - | - | - | 4% |
| | 2019 | 55% | 43% | 20% | 17% | 20% | * | - | * | - | * | 20% |
| STAAR Perform | nance R | ates at M | lasters Gr | ade Level | (All Grades | Tested) | | | | | | |
| All Subjects | 2021 | 18% | 6% | 3% | 2% | 4% | 0% | - | * | - | 0% | 3% |
| | 2019 | 24% | 13% | 7% | 5% | 8% | 3% | * | 13% | * | 0% | 7% |
| ELA/Reading | 2021 | 18% | 6% | 7% | 5% | 8% | 0% | - | * | - | * | 7% |
| | 2019 | 21% | 10% | 10% | 7% | 11% | 0% | * | * | * | * | 10% |
| Mathematics | 2021 | 18% | 5% | 2% | 0% | 2% | * | - | * | - | * | 2% |
| | 2019 | 26% | 17% | 6% | 2% | 7% | 0% | * | * | * | * | 6% |
| Writing | 2021 | 9% | 1% | 1% | 0% | 1% | * | - | * | - | * | 1% |
| | 2019 | 14% | 6% | 5% | 2% | 5% | 20% | * | - | * | * | 4% |
| Science | 2021 | 20% | 6% | 2% | 0% | 3% | - | - | - | - | - | 2% |
| | 2019 | 25% | 11% | 4% | 4% | 4% | * | - | * | - | * | 4% |
| Social Studies | 2021 | 29% | 12% | 1% | 0% | 1% | - | - | - | - | - | 1% |
| | 2019 | 33% | 22% | 7% | 7% | 7% | * | - | * | - | * | 7% |
| STAAR Assess | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 89% | 90% | 82% | 92% | 69% | - | * | - | 100% | 91% |
| • | 2019 | 99% | 99% | 99% | 99% | 99% | 91% | * | 100% | * | 100% | 99% |
| ELA/Reading | 2021 | 89% | 89% | 90% | 83% | 93% | 75% | - | * | - | * | 91% |
| 3 | 2019 | 99% | 99% | 99% | 100% | 99% | 93% | * | * | * | * | 100% |
| Mathematics | 2021 | 88% | 90% | 90% | 82% | 92% | 58% | _ | * | _ | * | 91% |
| | 2019 | 100% | 100% | 100% | 100% | 100% | 93% | * | * | * | * | 100% |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.